

**Standard 1** **CREED:** Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church.

3rd	4th	5th
<p>⌄ Identify the <b>Holy Trinity</b> in the <b>Apostles' Creed</b>.</p> <p>⌄ State understanding of the meaning when we say, "I believe in <b>one God</b>."</p> <p>⌄ <i>Demonstrate understanding that God the Father loves us as a good and loving parent.</i></p> <p>⌄ Exhibit how God wants our love as a response to his love.</p> <p>⌄ Identify <b>Jesus Christ</b> as <b>Savior</b> and <b>Redeemer</b>.</p> <p>⌄ Identify that God's Holy Spirit lives in me and <b>inspires</b> me to do what is good.</p> <p>⌄ Exhibit understanding that we experience God's forgiveness when we are sorry for our <b>sins</b>.</p> <p>⌄ Recognize God as <b>Judge</b> who asks us to account for how well we obey his commands.</p> <p>⌄ State the meaning of Jesus' <b>Resurrection</b>.</p> <p>⌄ <i>Exhibit understanding that we are meant for <b>heaven</b>.</i></p>	<p>⌄ Name God as <b>Trinity: Father, Son and Holy Spirit</b>.</p> <p>⌄ <i>State that although God is named Father, Son and Holy Spirit, God is neither male nor female.</i></p> <p>⌄ <i>Distinguish the roles of the <b>Holy Trinity</b>: the Father as Creator, the Son as Redeemer and the Holy Spirit as Sanctifier.</i></p> <p>⌄ Identify Christian faith as <b>Trinitarian</b>.</p> <p>⌄ State the meaning and sources of <b>revelation: Apostolic Tradition and Sacred Scripture</b>, as entrusted to the teaching office of the Church.</p> <p>⌄ Articulate that God is faithful to his promises.</p> <p>⌄ <i>Explain that God is described by many names.</i></p> <p>⌄ Describe Holy Spirit as proceeding from both the Father and Son as perfect love and <b>wisdom</b>.</p> <p>⌄ <i>Describe God as loving and forgiving.</i></p> <p>⌄ Show understanding that God expects us to love and forgive each other. (See for example, Mt 6:14-16, Mt 18:21-22, Mk 11:25 and Lk 6:37)</p> <p>⌄ Describe what it means to be <b>holy</b>.</p> <p>⌄ Show understanding that God gives us the freedom to choose good over evil.</p> <p>⌄ <i>Describe meaning of <b>faith</b> in my life.</i></p>	<p>⌄ <i>Identify the <b>Trinity</b> in the <b>Nicene Creed</b>.</i></p> <p>⌄ Identify the revelation of the <b>Trinity</b> in the story of Jesus' Baptism in the Gospel of Mark. (Mk 1:9-11)</p> <p>⌄ Understand that the Church teaches that Jesus Christ is truly God and truly man.</p> <p>⌄ Understand that <b>faith</b> is a gift freely given by God and freely received.</p> <p>⌄ Identify the <b>marks of the Church: one, holy, Catholic, and apostolic</b>.</p> <p>⌄ Recognize Mary as the <b>Immaculate Conception</b>.</p> <p>⌄ Define the <b>Immaculate Conception</b>: that from the first moment of her conception, Mary – by the singular grace of God and by virtue of the merits of Jesus Christ – was preserved immune from original sin.</p>

**Standard 2** SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God's revelation through Sacred Scripture.

3rd	4th	5th
<p>⌘ Identify the Bible as a collection of sacred books that reveals God's Word to us.</p> <p>⌘ State that the Holy Spirit <u>inspired</u> people to write the Bible.</p> <p>⌘ Name the Old Testament and New Testament as the two major sections of the Bible.</p> <p>⌘ Identify first book of the Old Testament as the Book of Genesis.</p> <p>⌘ State that the Old Testament books tell us about God as Creator and Protector.</p> <p>⌘ Compare and contrast the choices of <u>Cain</u> and <u>Abel</u> the sons of Adam and Eve. (Gn 4)</p> <p>⌘ Identify the story of <u>Noah</u> and God's promise to Noah. (Gn 6-11)</p> <p>⌘ Identify the <u>Tower of Babel</u> in the Book of Genesis as a story about the beginning of cultures and languages. (Gn 11:1-9)</p> <p>⌘ Identify <u>Abraham</u> as the father of our faith in God. (Gn 12ff)</p> <p>⌘ State that the New Testament is about the life and teachings of Jesus Christ and the early church.</p> <p>⌘ Identify Jesus as teacher and healer in the Gospels.</p> <p>⌘ State meaning of <u>Kingdom of God/Kingdom of Heaven</u> in the Gospels.</p> <p>⌘ Identify the <u>Our Father</u> (the Lord's Prayer) as the prayer of Jesus in the Gospels.</p>	<p>⌘ List the first five books of the Old Testament: <u>Genesis, Exodus, Leviticus, Numbers, and Deuteronomy</u>.</p> <p>⌘ Describe the meaning of <u>covenant</u> in the story of Abraham.</p> <p>⌘ Describe meaning of <u>patriarch</u>.</p> <p>⌘ Exhibit understanding of how God's promise was passed on to the <u>descendants</u> of Abraham.</p> <p>⌘ Name the three patriarchs of <u>Israel: Abraham, Isaac and Jacob</u>.</p> <p>⌘ Identify the son of Jacob: <u>Joseph</u>.</p> <p>⌘ Identify Moses as a great <u>prophet</u> who received God's covenantal promise and the law.</p> <p>⌘ The journey of the Israelites in the desert and God's leading them with care and love as their <u>Redeemer</u>.</p>	<p>⌘ Understand meaning of <u>Gospel</u>, as the good news proclaimed by Jesus.</p> <p>⌘ Understand meaning of <u>evangelist</u> as the name given to the four writers of the New Testament Gospels who are called Matthew, Mark, Luke and John.</p> <p>⌘ e that the <u>Gospel of Mark</u> is found in the New Testament.</p> <p>⌘ Identify the writer of the Gospel of Mark, the time of writing, and the community for whom the Gospel was written.</p> <p>⌘ Identify the chief characters in the Gospel of Mark especially <u>Jesus, John the Baptist, Peter, the Twelve Apostles, Judas, and Mary Magdalene</u>.</p> <p>⌘ Explain the role of St. <u>John the Baptist</u> in the Gospel of Mark.</p> <p>⌘ Understand the power of Jesus to heal and to forgive in the Gospel of Mark.</p> <p>⌘ Know that the whole of Christ's life continually teaches us: his birth, hidden years, public life, the mysteries of his death, Resurrection, Ascension, his prayer, and his love of people.</p> <p>⌘ Understand Jesus as Suffering Servant in the Gospel of Mark.</p> <p>⌘ Retell the parables in the Gospel of Mark. (Mk 3:22-30, 4:21-29)</p> <p>⌘ Identify meaning of <u>discipleship</u>; a disciple is a follower of Jesus, one who accepts and assists in spreading the good news of Jesus Christ by both words and deeds.</p> <p>⌘ Understand significance of the <u>miracle</u> of the loaves.</p> <p>⌘ Identify significance of the <u>Transfiguration</u> of Jesus.</p> <p>⌘ List the two <u>nature miracles</u> of Jesus in Mark's gospel. (Mk 4:37-41; 6:48-51; 11:12-14)</p> <p>⌘ Understand Jesus' predictions about his death in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)</p> <p>⌘ Explain why the disciples perceived Jesus' walk to Jerusalem to be so difficult. (Mk</p>

		<p>10:32)</p> <p>⌘ Identify who is greatest in the Kingdom of Heaven. (Mk 9:33-37)</p> <p>⌘ Identify the respect Jesus had for women.</p> <p>⌘ <b>Explain the significance of Jesus' last meal of the <u>Passover</u> with his disciples.</b></p> <p>⌘ <b>Explain the meaning of the <u>Paschal Mystery</u> in relationship to Jesus' death and Resurrection.</b></p> <p>⌘ Understand Mark's account of the <u>Resurrection</u> of Jesus (Mk 16:1-8).</p> <p>⌘ <b>Understand that Jesus predicts his resurrection in the Gospel of Mark. (Mk 8:31-33; 9:30-32; 10:32-34)</b></p>
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**Standard 3** SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church.

3rd	4th	5th
<p>⌘ Describe the sacraments as gifts Jesus gave us to meet him and to grow in our love and likeness of him.</p> <p>⌘ Describe how <u>Sacraments of Initiation</u> help Christians to live a life centered on Jesus.</p> <p>⌘ Identify the Sacrament of the <u>Eucharist</u> as the means Christ has chosen to remain in our midst physically.</p> <p>⌘ Describe examples of <u>adoration</u> of Jesus in the <u>Blessed Sacrament</u> outside of Mass.</p> <p>⌘ Identify and describe the <u>Sacraments of Healing</u> as <u>Penance/Reconciliation</u> and <u>Anointing of the Sick</u>.</p> <p>⌘ Identify and describe the <u>Sacraments at the Service of Communion</u> as <u>Holy Orders</u> and <u>Matrimony</u>.</p> <p>⌘ Define <u>sacramental</u> and give examples such as rosaries, crucifixes, medals of saints.</p>	<p>⌘ Describe each of the essential components of the Sacrament of <u>Penance/Reconciliation</u>.</p> <p>⌘ Identify and name <u>sacramental signs</u>.</p> <p>⌘ Demonstrate understanding that the <u>Eucharist</u> is the source and summit of the Christian life.</p>	<p>⌘ Describe the <u>sacraments</u> as supernatural signs of grace instituted by Christ and given to the Church to strengthen our faith and make us holy.</p> <p>⌘ Name the <u>Sacraments of Initiation</u>, and describe them and their symbols.</p> <p>⌘ Describe the <u>Mass</u> as the one perfect sacrifice of Christ seen particularly in the words of <u>consecration</u>.</p> <p>⌘ Describe the <u>Sacrament of Matrimony</u> as a grace-filled covenant between a man and woman.</p> <p>⌘ Describe <u>Holy Orders</u> as a call given by God to men to serve His people and bring them to the sacraments.</p> <p>⌘ Witness the <u>Sacrament of the Anointing of the Sick</u> and recognize God's healing presence.</p>

**Standard 4 LITURGY:** Understand and celebrate the liturgical rites of the Church as expressed in the liturgy year and epitomized in the Eucharist as the source and summit of Christian life.

3rd	4th	5 <sup>th</sup>
<p>⌘ Define <b>liturgy</b> as the celebration of the work of Christ to accomplish our salvation through his life, death, and resurrection so that the assembly gives praise and thanks to God the Father in Jesus and through the Holy Spirit.</p> <p>⌘ Identify symbols of the Eucharist as the consecrated bread and wine.</p> <p>⌘ Describe the roles of the priest, <b>deacon, lector, ministers of Holy Communion</b> and <b>acolytes</b> at Mass.</p> <p>⌘ Explain the major seasons of the liturgical (church) year: <b>Advent, Christmas, Lent, Easter, Ordinary Time, Triduum (3 days in honor of the Paschal Mystery)</b>.</p> <p>⌘ Identify and describe the major parts of the Mass: <b>Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Closing Rite.</b></p> <p>⌘ Identify major tenets of faith found in the Creed.</p>	<p>⌘ Apply the concept of the <b>Sabbath</b> in the Old Testament to Sunday for Christians.</p> <p>⌘ Identify the holy days of the church calendar and deduce that these are days of required attendance at Mass.</p> <p>⌘ Demonstrate how the life of Jesus is remembered in the <b>liturgical year</b>.</p> <p>⌘ Relate the Jewish feast of <b>Passover</b> with Jesus' last meal with his disciples</p> <p>⌘ Associate <b>ordinary time</b> with the teachings and public life of Jesus.</p> <p>⌘ Identifies and describes the days of the <b>Triduum</b> and their meaning.</p> <p>⌘ Identifies the parts of the Rite of <b>Reconciliation</b> and participates in a reconciliation service.</p> <p>⌘ Understand how to create and participates in the writing of prayers of intercession for Mass.</p>	<p>⌘ List the <b>liturgical feasts</b> and seasons of the Church.</p> <p>⌘ Describe the <b>hierarchy of the Church</b> (pope, cardinals, bishops/archbishops, deacons, priests, etc).</p> <p>⌘ Explain that all forms of <b>liturgy</b> are the actions of the Holy Spirit intending to make us holy.</p> <p>⌘ Compare and contrast the Mass with the symbolic Jewish Passover meal.</p> <p>⌘ Defines <b>symbol</b> and <b>ritual</b>.</p> <p>⌘ Describe the rite of <b>Baptism</b>.</p> <p>⌘ Know that the Church has several names for the Sacrament of <b>Penance: the Sacrament of Reconciliation, the Sacrament of Forgiveness</b>.</p> <p>⌘ Identifies the parts of the Rite of <b>Reconciliation</b> and participates in a reconciliation service.</p>

**Standard 5** Conscience: Develop a moral conscience informed by church teachings.

3rd	4th	5th
<p>⌘ Define <b>Morality</b> as referring to the goodness or evil of human acts.</p> <p>⌘ Define <b>obedience</b> and state its relationship to the <b>Ten Commandments</b>.</p> <p>⌘ Explain obedience as an act of love.</p> <p>⌘ Explain that Jesus sums up the commandments for us in his <b>law of love</b>.</p>	<p>⌘ Identify that it is the Holy Spirit and the Church that help us to choose what is right.</p> <p>⌘ Define the theological virtues of <b>faith, hope, and love</b>.</p> <p>⌘ Compare and contrast faith, hope, and love.</p> <p>⌘ Recall that loving others as Christ does will make us truly happy, even if it is sometimes hard to love.</p> <p>⌘ Identify that God gives us gifts of <b>freedom</b> and <b>conscience</b>.</p> <p>⌘ Identify the demonstration of faith, hope and love in <b>Scripture (Old and New Testaments)</b>.</p> <p>⌘ Memorize and recite the <b>Ten Commandments</b></p> <p>⌘ Understand that the Ten Commandments teach us how to love God and others.</p> <p>⌘ Name the <b>Beatitudes</b> and their origin. (Mt 5:3-12)</p> <p>⌘ Understand that <b>sin</b> is choosing to turn away from God, which harms our relationship with God, ourselves and others.</p>	<p>⌘ Explain <b>morality</b>.</p> <p>⌘ Explain that it is the Holy Spirit that enables us to grow and act in a Christian manner.</p> <p>⌘ Recognize Christian morality as an invitation to respond freely to God's love.</p> <p>⌘ Recognize that we are responsible for our own actions.</p> <p>⌘ Identify that our conscience helps us to know what is right and to do what we believe is right.</p> <p>⌘ Identify the eight <b>Beatitudes</b> as Jesus' teaching about the <b>Kingdom of God</b> and moral goodness.</p> <p>⌘ Identify moral goodness with <b>justice</b> and <b>stewardship</b>.</p> <p>⌘ Explain what virtues are and how they are acquired.</p> <p>⌘ Name and explain the four <b>Cardinal Virtues</b>: prudence, justice, fortitude and temperance.</p>

**Standard 6 Christian Living:** Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, personal integrity, social justice, the dignity of the human person and love of neighbor.

3rd	4th	5th
<p>⌘ <b>Exhibit understanding that God created us as naturally good and destined for union with him.</b></p> <p>⌘ <i>Give examples of the ways in which we might use our free will to love, honor, and obey God freely or choose not to follow God (sin).</i></p> <p>⌘ <b>Illustrate that loving our neighbor as ourselves also includes speaking up for ourselves or others when we are being harmed (for example by disrespectful touching) and seeking help from parents or other adults when we need help.</b></p> <p>⌘ <b>Demonstrate understanding that the <u>Two Great Commandments</u> encompass the <u>Decalogue</u>.</b></p> <p>⌘ <i>Explain how one would imitate Jesus' example of how to love.</i></p> <p>⌘ <b>Compare and contrast responsible and irresponsible stewardship of God's creation.</b></p> <p>⌘ <b>State the meaning of <u>justice</u>.</b></p> <p>⌘ <b>Define what <u>virtues</u> are and how virtues are acquired.</b></p> <p>⌘ <i>Give examples of <u>virtues</u> in relationship to the Christian life.</i></p> <p>⌘ <i>State how we live virtue in family life.</i></p> <p>⌘ <i>Acknowledge and affirm the dignity of the human person and community.</i></p> <p>⌘ <i>Participate in activities that show we care about people, especially those who are unable to help themselves, as a means of recognizing their human dignity.</i></p> <p>⌘ <b>State that <u>Catholic Social Teaching</u> gives us basic ideas or principles that help us know how to live and treat each other and all creation in our personal lives and in the groups to which we belong.</b></p> <p>⌘ <b>Explain that whatever we do for people in need, we do for Jesus.</b></p> <p>⌘ <i>Understand that we share in Jesus' mission to bring a message of love, justice, and hope to the poor and victims of injustice.</i></p>	<p>⌘ <i>Give examples of how the Beatitudes show us to trust God, forgive, and have mercy for others.</i></p> <p>⌘ <b>Identify the most important social teaching of the Church: <u>dignity of the human person</u>.</b></p> <p>⌘ <i>Acknowledge and affirm the dignity of the human person and community and how the dignity of the human person leads us to defend the <u>common good</u>.</i></p> <p>⌘ <i>Give examples of how speaking up for ourselves or others when we are being harmed, or seeking help from parents or other adults when we need help, is a practical way to defend the <u>common good</u>.</i></p> <p>⌘ <b>Illustrate a basic understanding of Church.</b></p> <p>⌘ <i>Understand that the Church is a light to the world.</i></p> <p>⌘ <i>Understand that the Church is called to be a community.</i></p> <p>⌘ <i>Understand that as members of the Church, we learn from others and teach others the way to the reign of God.</i></p> <p>⌘ <i>Understand that participation in our family and parish communities gives us support for living the Christian way of life.</i></p> <p>⌘ <b>Recall that the sacraments, especially <u>Reconciliation</u> and the <u>Holy Eucharist</u>, help us to love and forgive others.</b></p> <p>⌘ <i>Understand that Mary and the saints offer us examples of good Christian lives.</i></p> <p>⌘ <b>Recognize the <u>Corporal</u> and <u>Spiritual Works of Mercy</u></b></p> <p>⌘ <b>Understand that differences in personalities, races, and nationalities are good for the whole of the human family</b></p> <p>⌘ <b>Recognize that the teaching of the Church gives us principles in <u>Catholic Social Teaching</u> that apply to our own lives and how we live with others in our nation and the world</b></p> <p>⌘ <i>Understand that God wants us to resist envy and greed.</i></p>	<p>⌘ <i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i></p> <p>⌘ <b>Acknowledge that from the first moment of new life, at conception, a unique, unrepeatable human being is created and loved by God.</b></p> <p>⌘ <b>Identify moral goodness with justice and stewardship.</b></p> <p>⌘ <i>Acknowledge and affirm the dignity of the human person and community.</i></p> <p>⌘ <i>Discuss how all persons created by God are part of God's family, no matter their culture or race.</i></p> <p>⌘ <b>Give examples of how social justice principles can be applied to inform and critique both personal and societal situations.</b></p> <p>⌘ <b>Explain why we are called to participate in outreach activities that reach out to the poor, the lonely, and the suffering as Jesus did.</b></p> <p>⌘ <i>Understand that Jesus healed and continues to heal others sometimes even through us.</i></p> <p>⌘ <i>Understand that the Church teaches that we must work for a more just and fair world.</i></p> <p>⌘ <i>Understand that the sacraments provide us with God's healing and nourishment.</i></p> <p>⌘ <i>Illustrate a basic understanding of Church.</i></p> <p>⌘ <i>Understand that the Church – one, holy, catholic, and apostolic – is the People of God, called together by the Holy Spirit</i></p> <p>⌘ <b>Describe how the Church is the sacrament of Christ in the world.</b></p> <p>⌘ <b>State the seven key themes or principles of Catholic Social Teaching</b> (See Appendix #2 for a listing)</p>

**Standard 7 PRAYER:** Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way to deepen our knowledge of God in the community.

3rd	4th	5th
<p>⌘ <b>Observe that God hears and answers our prayers.</b></p> <p>⌘ <b>Explain that listening to God's word in Scripture is a privileged way God speaks to us today.</b></p> <p>⌘ <i>Show the difference between spontaneous prayer and liturgical prayer.</i></p> <p>⌘ <b>Explain the Apostles' Creed as a prayer.</b></p> <p>⌘ <i>Describe prayer as talking to and listening to God.</i></p> <p>⌘ <b>Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise.</b></p> <p>⌘ <i>Write a prayer for the faithful departed.</i></p> <p>⌘ <b>Differentiate between private and public prayer.</b></p> <p>⌘ <i>Discuss various ways that families and people can pray together.</i></p>	<p>⌘ <b>Indicate that Christians forgive those who hurt them and pray for everyone, the living and the dead.</b></p> <p>⌘ <b>Pray the Rosary as a special prayer that helps us imitate the lives of Jesus and Mary.</b></p> <p>⌘ <i>Describe the Rosary as a way we come to understand Jesus through the eyes and "school" of Mary.</i></p> <p>⌘ <b>Recognize that the mysteries of the Rosary are meditations on different events in the lives of Christ and his Blessed Mother.</b></p> <p>⌘ <i>Recognize prayer as an important part of leading a moral life.</i></p> <p>⌘ <b>Identify prayer as blessing, adoration, contrition, petition, intercession, thanksgiving and praise</b></p> <p>⌘ <b>Identify the <u>Nicene Creed</u> as the statement of beliefs we pray at Mass.</b></p> <p>⌘ <i>Write and recite a prayer of blessing and thanksgiving.</i></p> <p>⌘ <b>Explain the difference between <u>meditative prayer</u> (as a vehicle to think about the mysteries of our salvation in Christ) and <u>contemplative prayer</u> (as being with God like being with our best friend and simply enjoying his presence</b></p> <p>⌘ <b>Memorize and recite the Apostle's Creed.</b></p>	<p>⌘ <b>Pray daily as a way of calling God to mind, remaining in his presence, being in love with him, seeking his guidance, expressing sorrow for sins, seeking his forgiveness, growing in trust of him and simply thanking him. (1Thes 5:17)</b></p> <p>⌘ <b>Recognize sacramental ritual prayers.</b></p> <p>⌘ <b>Construct spontaneous and meditation prayers.</b></p> <p>⌘ <b>Memorize liturgical responses.</b></p> <p>⌘ <b>Lead the Rosary with a group (in class session or at home).</b></p> <p>⌘ <i>Recognize prayer as a loving communication with God that helps each person develop and strengthen their relationship with him and also the community of the Church.</i></p> <p>⌘ <b>Understand that faithfulness to prayer and worship leads to the <u>grace</u> to lead a moral life.</b></p> <p>⌘ <b>Participate in the church as a celebration of the <u>Paschal Mystery</u>.</b></p>



**Standard 8** **CATHOLIC CHURCH:** Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

3rd	4th	5th
<p>⌘ <i>Identify members of the Catholic Church as <u>Christians</u>.</i></p> <p>⌘ <b>Identify that our church community includes the <u>Pope</u>, <u>bishops</u>, <u>clergy</u>, <u>religious</u> and <u>lay people</u>.</b></p> <p>⌘ <b>State that Jesus Christ established the Church and is its head and that we are the <u>Body of Christ</u>.</b></p> <p>⌘ <b>Identify the apostles of Jesus as the ones who led the early church communities.</b></p> <p>⌘ <b>Identify that Jesus chose Peter as the leader of his Apostles to lead, teach and guide the Church and spread the <u>Gospel</u>.</b></p> <p>⌘ <i>State meaning of <u>Communion of Saints</u>.</i></p> <p>⌘ <b>Name the <u>Pope</u> as the <u>visible head</u> of the Church on earth and the successor of Peter.</b></p> <p>⌘ <b>Identify the <u>bishops</u> as successors to the Apostles.</b></p> <p>⌘ <i>Identify the birthday of the church as the feast of <u>Pentecost</u>.</i></p> <p>⌘ <i>Explain that the Church continues the work of Christ on earth with the help of the Holy Spirit.</i></p> <p>⌘ <i>Demonstrate how the church continues Jesus' ministries of community, work, worship, and service.</i></p> <p>⌘ <b>Discuss the responsibility of Catholics to financially support church ministries.</b></p> <p>⌘ <b>Recognize the faith community as a way of coming to know God.</b></p>	<p>⌘ Identify the Catholic Church as the <u>assembly</u> of God's people.</p> <p>⌘ <b>Identify the Church as the <u>People of God</u>.</b></p> <p>⌘ Examine the followers of Jesus who make up the church (apostles, saints, us).</p> <p>⌘ <b>Name the Pope as head of the Catholic Church.</b></p> <p>⌘ <b>Recognize that the Church is <u>hierarchical</u></b> (i.e., that there is a divinely given order of ministry and leadership in the church - the threefold order of Bishop, Priest and Deacon, with each having a special role).</p> <p>⌘ <i>Identify part of the <u>Nicene Creed</u> that describes the church as <u>holy</u> and <u>catholic</u>.</i></p>	<p>⌘ <b>Know that Christ established and sustains here on earth his holy Church, the community of faith, hope and charity, through which he communicates truth and grace to all humankind through his Holy Spirit.</b></p> <p>⌘ <i>Recall that the Church is the "people of God," called together by the Holy Spirit, and is one, holy, catholic and apostolic.</i></p> <p>⌘ <b>Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.</b></p> <p>⌘ <b>Identify Peter as the first of the apostles and head of the early Christian community.</b></p> <p>⌘ <i>Identify name of current Pope as the official head of the Catholic Church.</i></p> <p>⌘ <b>Recognize how the Pope speaks in the name of the Church to all its members and to the world.</b></p> <p>⌘ <b>Identify the head of a diocese as a bishop, an archdiocese as an archbishop (who also may be a cardinal).</b></p> <p>⌘ <i>Name current Archbishop of Washington.</i></p> <p>⌘ <b>Articulate that Holy Orders is the sacrament that provides deacons, priests and bishops to serve the People of God in the Catholic Church.</b></p> <p>⌘ <b>Show understanding that all members of the Church belong to the Communion of Saints by reason of baptism.</b></p>

**Standard 9** **ECUMENISM:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches.

3rd	4th	5th
<p>⌘ <i>Name some other Christian communities or <b>denominations</b> (for example: Baptist, Methodist, Episcopalian) that are in your neighborhood or near your parish church or school.</i></p> <p>⌘ <b>Show awareness that we respect all faiths because God loves all people.</b></p> <p>⌘ <b>Know when in the year Christians share prayer for unity (Week of Prayer for Christian Unity - January 18-25 every year).</b></p> <p>⌘ <b>State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church</b></p> <p>⌘ <i>State that the Catholic Church works for the unity of all people to live in peace and justice.</i></p>	<p>⌘ <b>Explain that Jesus founded the Catholic Church that we might all be one so that the world may believe that the Father sent him. (Jn 17:20-23)</b></p> <p>⌘ <i>State that the Catholic Church is a community of Jesus' followers.</i></p> <p>⌘ <i>Understand that Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (John 17:21-22)</i></p> <p>⌘ <b>State that our respect for other Christians and faiths does not mean we deny that the fullness of the faith Christ taught is found in the Catholic Church.</b></p> <p>⌘ <b>Name some Eastern Catholic Christian Churches (For example: <b>Maronite</b>, <b>Byzantine Ukrainian</b>, etc.) that do share the fullness of all that Jesus taught us and accept the role of the Pope as the successor of St. Peter.</b></p> <p>⌘ <i>Understand that other Christians share a common baptism and belief in Jesus even though they do not share the fullness of all that Jesus taught us (for example, regarding whether there are seven sacraments or the role of the Pope as successor of Peter in the Church).</i></p> <p>⌘ <b>Understand that there are many Christians who are baptized and have a common belief in God but do not share the same understanding of the role of the Pope as the successor of St. Peter.</b></p>	<p>⌘ <b>Explain that Jesus founded the Catholic Church and named Peter as the rock upon which that Church would be built. (Mt 16:18)</b></p> <p>⌘ <b>State that the Catholic Church recognizes that the Pope is the successor of Peter on earth and therefore the leader of the Catholic Church throughout the world.</b></p> <p>⌘ <b>Identify that the bishop or archbishop of a diocese is a successor of the Apostles, appointed by the Pope, sign of our unity and shepherd of the particular Church assigned to him.</b></p> <p>⌘ <i>State that our respect for other Christians means that we can both recognize what we share in common but also that we believe that they do not share in the fullness of the faith Christ taught.</i></p> <p>⌘ <i>Relate how Catholics are called to work and pray for unity in the Church because Jesus also prayed "that they all may be one". (Jn 17:20-23)</i></p> <p>⌘ <b>Know that the Eastern Christian Churches that do not accept the role of the Pope as the successor of St. Peter and head of the universal Church are called "Orthodox".</b></p> <p>⌘ <i>Compare and contrast the Eastern Catholic Churches and the Roman Catholic Church.</i></p>

**Standard 10** CATHOLIC PRINCIPLES AND RELATIONSHIPS: Apply Catholic principles to interpersonal relations.

3rd	4th	5th
<ul style="list-style-type: none"> <li>⌘ <b>Realize that modesty shows respect for our own bodies and the bodies of others.</b></li> <li>⌘ <b>Recognize that all life is a gift of God which must be respected.</b></li> <li>⌘ <i>Recognize Jesus as the model of a how to treat others.</i></li> <li>⌘ <i>Understand that through the parables, Jesus taught us to love ourselves and one another.</i></li> <li>⌘ <b>Memorize "love your neighbor as yourself and love God with all of your mind, heart, and strength" (law of love).</b></li> <li>⌘ <b>Compare the law of love to the Ten Commandments.</b></li> <li>⌘ <i>Use the law of love to judge the decisions of people in the Bible stories, films, TV programs, stories, and songs.</i></li> <li>⌘ <i>Judge their own actions toward others as following or not following the law of love.</i></li> </ul>	<ul style="list-style-type: none"> <li>⌘ <i>Recognize that love of self and others is key to a relationship with God.</i></li> <li>⌘ <i>Identify a sense of personal goodness and self-worth as being responsible and loving.</i></li> <li>⌘ <b>Define human sexuality as a gift from God in which we share in God's creation.</b></li> <li>⌘ <b>Describe the nature of a relationship with God, ourselves, and others.</b></li> <li>⌘ <b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b></li> <li>⌘ <i>Explain that God cares deeply about how we treat others.</i></li> <li>⌘ <b>Understand that authority is necessary for human community.</b></li> <li>⌘ <i>Explain that the differences in personalities, races, and nationalities are good for the whole of the human family.</i></li> </ul>	<ul style="list-style-type: none"> <li>⌘ <b>Define "sacred" and "precious" as all comes from and belongs to God.</b></li> <li>⌘ <b>Describe that God created humans with bodies and souls.</b></li> <li>⌘ <b>Explain how <u>modesty</u> demonstrates respect for one's body and the bodies of others.</b></li> <li>⌘ <i>Identify that we are capable of intimacy and trust of others because of God's love for us</i></li> <li>⌘ <i>Define conception as the moment when life begins.</i></li> <li>⌘ <b>Explain that human life is sacred from its beginning to its natural end.</b></li> <li>⌘ <i>Compare our adoption as sons and daughters of God through Baptism, to adoption into a human family.</i></li> </ul>

**Standard 11** **VOCATION:** Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

3rd	4th	5th
<p>⌘ <b>Show understanding that Jesus called people to be his disciples.</b></p> <p>⌘ <i>Exhibit understanding that student desires to follow Jesus.</i></p> <p>⌘ <b>Describe <u>vocation</u> as a calling to serve others and examine a variety of Christian vocations as a response to the <u>baptismal call</u>.</b></p> <p>⌘ <b>List marriage, priesthood, religious life, and single life as special vocations in the Church.</b></p> <p>⌘ <b>Understand that Holy Orders is a sacrament of special service and commitment to the Church.</b></p> <p>⌘ <b>Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</b></p> <p>⌘ <b>Articulate that all people are called to holiness by living their lives close to God.</b></p> <p>⌘ <i>Examine a variety of Christian vocations as a response to the baptismal call.</i></p>	<p>⌘ <b>Show understanding that Jesus called people to be his disciples.</b></p> <p>⌘ <i>Exhibit understanding that student desires to follow Jesus.</i></p> <p>⌘ <b>Describe <u>vocation</u> as a calling to serve others and examine a variety of Christian vocations as a response to the <u>baptismal call</u>.</b></p> <p>⌘ <b>List marriage, priesthood, religious life, and single life as special vocations in the Church.</b></p> <p>⌘ <b>Understand that Holy Orders is a sacrament of special service and commitment to the Church.</b></p> <p>⌘ <b>Show understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.</b></p> <p>⌘ <b>Articulate that all people are called to holiness by living their lives close to God.</b></p> <p>⌘ <i>Examine a variety of Christian vocations as a response to the baptismal call.</i></p>	<p>⌘ <i>Understand meaning of discipleship.</i></p> <p>⌘ <b>Identify the Sacrament of Baptism as initiation into a life of discipleship in Jesus Christ.</b></p> <p>⌘ <i>Recognize vocations as particular calls in the Church to live the Christian life.</i></p> <p>⌘ <i>Examine a variety of Christian vocations as responses to the baptismal call.</i></p> <p>⌘ <b>Understand that through Baptism all followers of Jesus are called to the ministry of service.</b></p> <p>⌘ <b>Understand that some people are called to the priesthood or religious life, others to married or single life.</b></p>

**Standard 12** | **CATHOLIC SOCIAL TEACHING:** Know critique and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community.

3rd	4th	5th
<p>⌘ <b>Explain how we show acts of love and kindness to others and to all God's creation.</b></p> <p>⌘ <i>Understand that God wants us to resist envy and greed</i></p> <p>⌘ <b>State that the Beatitudes show us how to trust God, to forgive, and to have mercy for others.</b></p> <p>⌘ <b>State that we show our love for God when we help those in need.</b></p> <p>⌘ <b>Understand that caring for others means considering their needs.</b></p> <p>⌘ <i>Realize that the Corporal and Spiritual Works of Mercy are ways of showing our love for Jesus who cares for the poor.</i></p>	<p>⌘ <b>Define human sexuality as a gift from God in which we share in God's creation.</b></p> <p>⌘ Identify a sense of personal goodness and self-worth as being responsible and loving.</p> <p>⌘ Recognize that love of self and others is key to a relationship with God.</p> <p>⌘ <b>Describe examples of how the Church cares for those in need and works to build a better world.</b></p> <p>⌘ <b>Understand that participation in family and parish communities gives us support for living the Christian way of life.</b></p> <p>⌘ <b>Recognize one's responsibility for stewardship as care for all of God's creation.</b></p>	<p>⌘ <i>Explain how Jesus reached out to the poor, the lonely and the suffering and asks us to do the same.</i></p> <p>⌘ <i>Understand that the Church teaches us that we must help the poor and needy.</i></p> <p>⌘ <b>Identify that the Church teaches that we must work for a more just and fair society and world.</b></p> <p>⌘ <b>Explain that human life is sacred from its beginning to its natural end.</b></p> <p>⌘ <i>Describe that God created humans with bodies and souls.</i></p> <p>⌘ <b>Compare our adoption as sons and daughters of God through Baptism to adoption into a human family.</b></p> <p>⌘ <b>Define stewardship as responsibility for all God's creation.</b></p> <p>⌘ <i>Understand that we are all called to overcome evil and be responsible stewards.</i></p>

**Standard 13** **INTER-RELIGIOUS DIALOGUE:** Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Jews, Muslims, and all faith traditions.

3rd	4th	5th
<ul style="list-style-type: none"> <li>⌘ <b>Identify Judaism as Jesus' faith.</b></li> <li>⌘ <b>Understand that we respect people of all faiths because God loves all people.</b></li> <li>⌘ <i>State that the Catholic Church works for the unity of all people to live in peace and justice</i></li> <li>⌘ <b>Recall that Catholics are called to protect and promote the freedom of all people to practice their faith.</b></li> </ul>	<ul style="list-style-type: none"> <li>⌘ Identify the Jews as the descendants of Abraham who received the first covenant from God.</li> <li>⌘ <b>Show understanding that Christians receive the blessings of the covenant God made with the Jews.</b></li> <li>⌘ Distinguish the Old Testament from New Testament.</li> <li>⌘ Identify the first five books of the Old Testament as the Jewish Torah.</li> <li>⌘ <b>Identify Jesus within the Jewish tradition.</b></li> <li>⌘ <b>Recognize the psalms as the prayers of Jewish and Christian people.</b></li> <li>⌘ State the importance of respecting the religious beliefs of others.</li> <li>⌘ Identify Islam as a religion based on the Jewish and Christian belief in one God.</li> <li>⌘ Recognize Muslims as those who <b>reverence</b> God and who adhere to the religion of Islam.</li> <li>⌘ <b>Explain the importance of religious liberty in our society</b></li> </ul>	<ul style="list-style-type: none"> <li>⌘ <b>Understand that there are many religions but only one God.</b></li> <li>⌘ <b>Identify Judaism as the religion of God's covenant with Abraham.</b></li> <li>⌘ <i>Recognize the psalms as Jewish prayers found in the Old Testament.</i></li> <li>⌘ <b>Identify the religion of Islam as founded on the faith of Abraham.</b></li> <li>⌘ <i>Identify the Prophet Muhammad as the founder of Islam and the Qur'an as the sacred scripture of Islam.</i></li> <li>⌘ <i>Name the Pillars of Islam practiced by Muslims in their religious tradition.</i></li> </ul>

**Standard 14** | **MISSIONARY VOCATION:** Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service.

3rd	4th	5th
<p>⌘ <i>Illustrate how you would share the story of your faith with others who may ask you about it.</i></p> <p>⌘ <b>Report the meaning of the word <u>evangelization</u>: to proclaim Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.</b></p> <p>⌘ <b>Recognize that Jesus gave us the Catholic Church to live in a community of believers with him.</b></p> <p>⌘ <b>Identify what Jesus asked His disciples to do for others.</b></p> <p>⌘ <i>Give examples of the missionary work and zeal of St. Peter and St. Paul. (Acts of the Apostles)</i></p> <p>⌘ <b>Realize that every Catholic is called to have a missionary spirit by engaging in age appropriate service and works of mercy (for example: fundraisers for missionary groups such as The Holy Childhood Association, Catholic Relief Services, etc.)</b></p> <p>⌘ <i>Identify missionary orders (e.g., Medical Missionaries, Priests and Sisters of the African Missions, The White Fathers, etc.).</i></p> <p>⌘ <b>Understand that we need to bear witness to our Catholic faith in our community and society.</b></p> <p>⌘ <i>State names of our president and world leaders and pray that they are inspired by God to make wise decisions in favor of justice, peace, and equality.</i></p>	<p>⌘ <b>Realize that Jesus calls all who follow him to “Go and make disciples.” (Mt 28)</b></p> <p>⌘ <i>Give an example of how you would evangelize.</i></p> <p>⌘ <i>Realize that Jesus gave us the Catholic Church to support and guide the way to true freedom and happiness.</i></p> <p>⌘ <b>Describe what disciples of Jesus do to imitate Him.</b></p> <p>⌘ <b>Explain Jesus as the <u>Prince of Peace</u>. (Is 9:6; Lk 2:13-14)</b></p> <p>⌘ <i>Discuss the responsibilities of Catholics to discover ways to financially support missionary work.</i></p> <p>⌘ <b>State the ways people care for God's creation.</b></p> <p>⌘ <i>Understand world hunger, world peace, human rights, and sacredness of life.</i></p> <p>⌘ <b>Define <u>evangelization</u> as proclaiming Christ and his Gospel by word and the testimony of life, in fulfillment of his command to go make disciples.</b></p>	<p>⌘ <b>Realize that disciples of Jesus are not only called to continually change and reform their lives in light of the teaching of Jesus, but to share what they have learned from him in and through the Church with others.</b></p> <p>⌘ <i>Articulate that it is the measure and guide we use for how we should live is the teaching and example of Jesus.</i></p> <p>⌘ <i>Recognize that Jesus gave us the Catholic Church to give us grace, his very own life.</i></p> <p>⌘ <i>Understand what Jesus meant when He asks His followers to "go therefore and make disciples of all nations". (M, 28:19)</i></p> <p>⌘ <b>Show understanding that the Catholic Church is entrusted with the mission of Jesus Christ.</b></p> <p>⌘ <b>Explain <u>evangelization</u>.</b></p> <p>⌘ <i>Explore all the ways God asked us to care for the world.</i></p> <p>⌘ <i>Participate in fundraisers to support parish ministries.</i></p> <p>⌘ <b>Explain "Peace is the work of justice, and the effect of charity."</b></p> <p>⌘ <i>Identify places in our world that need our prayers because of issues of injustice, war, and inequality.</i></p>

3rd	4th	5th